2018 Term dates:

Term 1
29th January - 13th April

Term 2
30th April - 6th July

Term 3
23rd July - 28th September

Term 4
15th October - 14th December

From the Principal

It is hard to believe I am writing the final Principal’s report for the 2017 school year, each year seems to rush by ever more quickly. The 2017 school year certainly has been an exciting and successful year for Le Fevre High School. At this time of year there are many school functions and activities where we reflect over the year that was and prepare for the coming school year.

2017 has again been a wonderful year for our school community. I don’t think it is possible to pick out just one highlight. Perhaps 2017 will be the year we will all look back on as the year of building projects with the capital works program and the Opening Ceremony of our new Languages Centre by our Minister Dr Susan Close, a fabulous new outdoor play area with two multipurpose courts, a redeveloped Arts floor in the John Moriarty building and the relocation of the Turkundu Kuu room to level 2 of that building as well.

The commencement of the STEM works project to completely redesign the ground floor of the Adelaide Meithke building into a STEM Centre of Excellence is imminent at the time of writing. We are also excited about the announcement of yet another $2 million in late October for further capital works. Just as important as the infrastructure has been the work our staff teams have been undertaking to visit other sites, attending and presenting at STEM national conferences, developing new pedagogical approaches to embrace the new technologies and skill sets that will prepare our students for a promising future, either here in SA or wherever opportunities arise. Mr Thierry Herman was announced this year as the SA secondary STEM Teacher of the Year, participation by students and staff in the International Aeronautical Convention in Adelaide, selection into the final stages of the Space Mission project by our student-led team, the very positive IBO evaluation visit recently…and so on.

Alongside of this we have continued and extended many new initiatives and programs including STEM transition visits for the local primary schools on a very large scale, the involvement of students in many community events and enterprises, the SUBS in Schools program, recognition events, Remembrance Day at the school, support for a range of charities by our students as a part of our service to community through the IBMYP programs, including AIME, ongoing success with our SAASTA students, Operation Flinders, Active 8 Camp, the bi-annual visit to Laos and Cambodia and the wonderful experiences for our students visiting our partner school, the Luang Prabang Orphanage school in the north of Laos, numerous Indonesian educators visiting, concerts, reconciliation activities, the many successful media articles and segments featuring our work, girls in engineering, strong SACE results, significant improvements in NAPLAN.

I am immensely proud of our school, its students and its staff. I humbly acknowledge the work of all staff and students in their achievements.

This is a great school and its traditions are proud and innovations strong as we continuously seek ways of improving what we do.

I pay tribute to all staff members who have contributed to the lives and educational programs for our students. I acknowledge the very important role of the year coordinator, Sarah Craddock and the Year 12 staff have in working with students throughout what is without question a highly demanding year. And I also acknowledge staff members who have contributed to the earlier years of our graduating students’ studies for these years are so important in building the foundation for more independent learning at Year 12 level.
At this time, I publicly acknowledge the career of Ms Kate Mouveri as she explores the joys of retirement next year. Similarly I wish Ms Jean Perry all the best as she takes up a teaching position at Thebarton Senior College next year after many years at Le Fevre High School. Similarly Ms Toni Andrew, Senior Pathways Leader for Western Adelaide who has been based here at LFHS as she also goes to Thebarton SC as Development Assistant Principal.

Similarly we may have some further staff changes due to changing contracts. These are not known as yet, so I say to all staff thank you for their contribution to our students no matter over what time they have serve our school.

On behalf of the school, I would like to take this opportunity to thank all our parents, particularly the members of the Governing Council, staff, students, our industry partners and community organisations who work with us, for their ongoing commitment, support and dedication to Le Fevre High.

Just as important as our learning together is our social purpose as an educational organisation. As a community of learners we learn so much about the importance of working together, enjoying the special moments at school and the preparations that we are continuously undertaking in developing lifelong skills, attitudes and dispositions as successful citizens.

The culture of our school is continuing to develop and in my view we are more confident in what we stand for and what we hold dear. The service in community we have aspired to is becoming more and more evident. The student voice group with so many charitable events and most recently with fundraising for the Lotus Orphanage group in Laos, the staff members who participate in so many community initiatives. Individual students and their families recognizing local and international need, the list goes on. We continue to be a stronger community of givers, and I congratulate you all for this.

We are very pleased to announce that our wonderful staff member Ms Susan Kauschke has been selected as a finalist for the 2017 Multicultural Awards, in the Category of Volunteer for her promotion of cultural diversity. This is in recognition of her ESL work with Iranian refugees through the IWOSA.

The Reception is on March 20, 2018, Government House, presented by Hieu Van Le AC Governor of SA.

We give Susan our heartfelt congratulations on this wonderful recognition of her generous community work with Iranian refugees. What a wonderful role model you are Susan. Congratulations!

Please remember that the Annual General Meeting for the Le Fevre High School Governing Council will be held Monday 12th February 2018 at 7.00 pm following the welcome for new Year 8 parents which will be at 6.00pm. Please consider being a member of this important forum to involve parents and the community in the governance of the school. We are always looking for new members so please consider nominating.

On behalf of the staff I wish all the members of the Le Fevre High School community a Merry Christmas and a Happy New Year.

Regards
Rob Shepherd
Principal

Nova 19 Teach Of The Year Nominations

We are delighted to congratulate Andee Kalatzis, James Dekort and Deb Wareing on their nominations for this award. Thanks to the students and families who have nominated them.
Year 12 Graduation
Year 12 Graduation

Hip Hop Dance Group

Photo Gallery

Youth Ops Graduation

Nicole receiving her Australian Business Network Council Scholarship Award

James receiving a Laptop Award from Walpaara Anpa Errol Lovegrove, Department Planning, Transport and Infrastructure
Student made White Ribbon

These mattresses, sleeping mats and the mozzie nets were donated to the Luang Prabang Orphanage school (Nambak campus) by our school this trip.
Aboriginal Studies - John Moriarty Award ................................................................. Rebecca Allen
Advanced Timber Construction - Sutterby Electrical ........................................... Nikki McDonald
Biology - Ron Krieg Award .......................................................................................... Molly Coad
CAD-CAM Advanced Manufacturing - Learning with Technologies .................... Brayden Meakin
Chemistry - Sutterby Electrical .................................................................................. Abhira Ragupathi
English Literary Studies - MSP Photography ........................................................... Abhira Ragupathi
English - Print Junction ............................................................................................... Kita Chen
Indonesian - Alan Pearson Memorial Award .............................................................. Molly Coad
Information Processing and Publishing - Fuji Xerox .................................................. Michael Belanic
Maritime Industry Pathways Program - AFMA ........................................................... Dale Sampson
Maritime Studies, Advanced - Australian Maritime College ................................... Caitlin Baker
Mathematics General - Sutterby Electrical ............................................................... Dom Kongprakon
Mathematics Methods - ASTEG .................................................................................. Kita Chen
Mathematics Specialist - AV Integration ....................................................................... Kita Chen
Material Products, Metal - Surman Metals ................................................................. Rebecca Jones
Modern History - Hambours ......................................................................................... Lily Rowe
Naval Engineering, Advanced - Fuji Xerox ................................................................. Matthew Trinne Flint
Physical Education - Hughes and Loveday ................................................................. Rebecca Sears
Physics - AMC ............................................................................................................... Deklan Soeroes
Research Project - Medical Association for Prevention of War .............................. Abhira Ragupathi
SAASTA - Hughes and Loveday ................................................................................... Brenton Watts
Society and Culture - Val Thompson Award ................................................................. Issy Blamey
VET in Schools - Eureka Print ...................................................................................... Skye Anne Gordon
Visual Arts: Art - Uni SA College ................................................................................ Issy Blamey
Visual Arts: Design - Uni SA College .......................................................................... Dom Kongprakon
Workplace Practices - Programmed Grounds Services ............................................. Haley Jarrett
Women’s Studies - Shirley Daily Award - Programmed Property Services ............... Issy Blamey

Molly, one of our worthy award recipients
The Canon P Mc D Smith MBE Indigenous Student Achievement Award ........................................ Brenton Watts

The Lynne Fullston Memorial Award donated by Hon Mark Butler MP ........................................ Rebeca Sears

The Vince Copley Sports Award ........................................................................................................ Fabian Johnson

Roger Baynes Memorial Award for Literature .................................................................................... Abhira Ragupathi

Australian Defence Forces Long Tan Leadership Awards

Year 10: ............................................................................................................................... Lucy Galpin
Year 12: ............................................................................................................................... Molly Coad

School-based Apprenticeship/Traineeship Award ........................................................................... James Pollard

Old Scholars Association Leadership Award .................................................................................... Rebecca Allen

The School Ambassadors Award ....................................................................................................... Rebecca Allen
.................................................................................................................................................... Michael Belanic
.................................................................................................................................................... Elanya Blamey
.................................................................................................................................................... Issy Blamey
.................................................................................................................................................... Molly Coad
.................................................................................................................................................... Joe Melahrinos
.................................................................................................................................................... Drew Smyth-Hutt
.................................................................................................................................................... David Vuchich

Anne Bourke Awards ....................................................................................................................... Daniel Maas
....................................................................................................................................................... Molly Coad

Student Voice Community Spirit Award donated by Hon Dr Susan Close MP .............................. Molly Coad

Principal’s International Mindedness Award ..................................................................................... James Pollard

Maritime Engineering Freemasons Maritime Engineering Award .................................................... Luke Clements

Caltex Allrounder Award .................................................................................................................. Michael Belanic

Dux .................................................................................................................................................. Issy Blamey
Year 11 Subject Awards 2017

Advanced Manufacturing: CAD/CAM .................................................. Lachlan Landreth
Ancient History ............................................................................. Dylan Errington
Art and Digital Media ................................................................. Kasey Morgan
Biology .......................................................................................... Abhira Ragupathi
Chemistry ..................................................................................... Alana Osborne
Dance ............................................................................................. Larissa Hass
Design and Digital Media ............................................................. Cheyanne Heffy
English ........................................................................................... Abhira Ragupathi
Essential English .......................................................................... Jack Lawrie
Family Well-Being ....................................................................... Dativa Pendeza
Food and Hospitality .................................................................... Saige Lupton
Forensic Science .......................................................................... Finn Marshall
Gender Studies ............................................................................... Jordan Todd
Indonesian ..................................................................................... Abhira Ragupathi
Information Processing and Publishing ....................................... Kelton Higgins
Information Technology ............................................................... Panayiotis Kafkakis
Legal Studies ................................................................................ Alana Osborne
Maths Methods ............................................................................ Abhira Ragupathi
Maths General ............................................................................... Jordan Todd
Maths Essential ........................................................................... Rhys Kenny
Maths Specialist ........................................................................... Deklan Soeroes
Naval Engineering ......................................................................... James Finn
Physical Education ........................................................................ Finn Marshall
Physics .......................................................................................... Abhira Ragupathi
Specialist Soccer ......................................................................... Finn Marshall
Visual Art ....................................................................................... Cheyanne Heffy
Woodwork ..................................................................................... Jessica Filipou

Year 8-11 Highest Achievers

Year 8 ............................................................................................... Izzy Pascual
................................................................................................. Mitch Hayward-Johnson
Year 9 ............................................................................................. Jack Jablonski
............................................................................................... Mija Coad
Year 10 .......................................................................................... Sheridan Ash
Year 11 ........................................................................................... Abhira Ragupathi
Special Class– Award for Literacey ................................................ Aaron Wilson
In 2017, Care Groups 8.01 and 8.02 have been actively involved in an extensive gardening project at the school. This project, which is part of the IBMYP Service to the Community, is an opportunity for students to show their care and commitment towards making a positive change within our local school environment.

This is only one example of community service within the school, with all care groups and year levels contributing to the local and wider community through a range of other initiatives. Some of these initiatives include raising money or providing items through the annual SCOSA Fun Run, White Ribbon Day, the Big Shave, Movember, film viewing for the Animal Welfare League and clothing donations for St Vincent De Pauls Society. Initiatives such as these have allowed all students to show empathy and make a difference within the community, with many students going above and beyond these activities and doing their own community service. The Laos Cambodia service trip held biannually is also a major school commitment at an international level.

Care groups 8.01 and 8.02 have taken on their challenge with real gusto. So far this year we have replanted agapanthus across the front of the school, planted the raised garden on the front lawns, planted agaves around the handball courts and planted succulents in the gardens at the end of A-block. Our latest addition to the project was only completed after a generous donation from members of our local community, donating some yuccas and succulents which we planted in the garden between the two technical studies buildings. As you can see in the picture below, it looks spectacular. The students are also on a roster which is responsible for the upkeep of all of their hard work, which includes some pruning and watering.

If you have anything that can be planted and you think it would contribute positively to our program, we would love to have them and make the school look even greener.

Thanks,

Ty Duerden (8.01) and Nick Kyriazis (8.02)
Active8 Team Paddle Challenge 2017

Earlier this term 18, Active8 students took part in the Canoe SA Team Paddle Challenge on the Murray river, near Blanchetown. The event has traditionally been one of the largest paddling events in South Australian, requiring students to compete in teams using a map and co-ordinates to locate checkpoints along the river and surrounding bush land.

The students were required to pack their kayaks with all of their equipment for the weekend, including tent, sleeping bag, sleeping mat, trangia, food, water and clothes, and be self-sufficient for the two days. The 3 teams paddled for 6 hours on Saturday and 6 hours Sunday to locate and collect as many points as possible.

This year we had our most successful results yet, with 2 teams locating all checkpoints on both Saturday and Sunday and one team collecting all items on the scavenger hunt to obtain a perfect score. All up, all teams scored more points than any other team that have gone in previous years and as a result the three teams finished the weekend in first, second and third place. All students participated throughout the weekend with great enthusiasm and were commended by event organisers as fantastic representatives of Le Fevre High School. A special thanks to Jo Petrov and Laurance Fletcher for their assistance in the coordination and supervision of the weekend.

Ben Jones
active8 Coordinator

IBMYP in PE 2017
‘The choices that we make influence the relationships and interactions we have with others’.

This semester in Physical Education, students have been studying the impact drugs and alcohol have, not only on the individuals that may use and abuse these substances but the wider influence that they can have on their relationships and interactions with others. The students were first challenged to discuss the statement of inquiry ‘The choices that we make influence the relationships and interactions we have with others’ to think of all the choices that they make that can have an impact of the way they interact with others. Quickly students were able to draw conclusions that choices people make in relation to drugs and alcohol significantly impact on these interactions and relationships. Students concluded the unit of study by writing a letter to someone (either real or made up) as a persuasive piece, encouraging that person to seek help and change their drug taking behaviour. The letters students produced were incredible, with many writing to family members and friends expressing their love and concern for the people they care about. If you are concerned about someone you know or would like some support yourself, all the students encourage you to use the following support services.

Australian Drug Foundation www.adf.org.au or call 1300 85 85 84 Drug and Alcohol Services South Australia 1300 13 1340

Kayaking at Le Fevre High School
Throughout 2017 all Year 9 students have been involved in an Interdisciplinary Unit of study led by Laurence Fletcher, linking the Year 9 Science and Physical Education curriculums to provide an analysis of the Port River estuary system. Initially students are introduced to kayaking and developed basic kayaking skills, allowing them to safely and successfully navigate the waterways of West Lakes and Garden Island (Port River). Students then, using the skills they had developed, were able to conduct a range of field studies of the local ecosystem, conducting water testing to investigate factors effecting waterways such as water turbidity, pH, salinity and heavy metals. A focus throughout the experience is on sustainability; from the ecosystem itself to sustainability of health, encompassing physical, social and mental health through this form of activity, as well as developing an understanding of the diversity of the Port River/ Barker Inlet ecosystem and a historical and cultural understanding of the Port River.
SMS Systems

Please be advised that the SMS phone number for advising of STUDENT ABSENCES is 0438 130 557.

Overdue Text/Library Books

Text and Library books are valuable school resources. We ask that families search for any overdue books and return them to the school as soon as possible.

First Aid Medical Support

STUDENTS WITH A MEDICAL CONDITION REQUIRE A HEALTH CARE PLAN These are specific to the student’s medical condition i.e., Asthma, Epilepsy, Anaphylaxis etc. These Plans can be obtained from Student Services and must be completed by the parent and signed off by the doctor.

STUDENTS ON MEDICATION Students must not administer their own medication, it should be given to Student Services in the original chemist packaging stating dosage information along with written consent from the parent.

If you have any questions in relation to managing medical conditions or first aid support for your child, please contact the First Aid Officer at school.

2018 Materials and Services Charge

The Materials and Services Charge for 2018 will be $475.00 per student and is payable at the commencement of Term 1 2018.

PAYMENT OF MATERIALS AND SERVICES CHARGES can be made at the school from Monday January 22 during school hours by Cash, Cheque, EFTPOS, Visa or Mastercard (in person or over the phone).

ELECTRONIC PAYMENT can be made using any of the following options -

- **Qkr (Quicker)** is a CommBank mobile phone or online payment app which is secure, fast and flexible. Qkr can process full or part payments for M&S Charges. Qkr has been designed for schools and is our preferred method of payment. Qkr will accept payments from Visa or Mastercard. No fees are charged for using Qkr. Download the Qkr app from the App store (iPhone) or Google Play (Android), register and follow the steps to find our school.

- **B Point Direct Debits** made regularly from your account at a time that suits you. Please call us for assistance.

- **Centrepay** - If you receive a Centrelink payment for Family Benefit, Parenting Payment or Disability Support, you can choose to have money regularly deducted from your Centrelink payments to pay for Materials and Services Charges. Centrepay is a direct deduction service that is voluntary and available at no cost to you. Application forms are available from the school or contact Centrelink for more information on 13 2490 or www.centrelink.gov.au

- **Make an application for SCHOOL CARD GRANT** - a Commonwealth Government Grant for the purpose of paying Materials and Services Charges for eligible families. The amount of the grant in 2018 will be $310.00 for Secondary Students. Assessment for eligibility is made on taxable income for the 2016/2017 financial year. A new application for the School Card Grant must be completed and lodged at the beginning of each year. Forms can be accessed at https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme. Applications can be submitted from the start of January.

For more information or assistance with completing the form talk to your school or phone freecall 1800 672 758 or email: decd.schoolcard@sa.gov.au.

Please bring your Concession Card with you if making the application for the School Card Grant at school in January next year.

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LE FEVRE HIGH SCHOOL
CREDIT CARD PAYMENT AUTHORISATION
ABN 46 522 360 921

2018 MATERIALS AND SERVICES CHARGE
$475.00

Card No: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ Verification: _ _ Expiry Date: ....../......

Card Holder’s Name: ……………………………………………………………………………………………

Signature: ………………………………………………………………………………………………..

Payment for: 2018 M and S CHARGE

Student’s name: ……………………………………………………………………………………………

Amount: $ 475.00

Please Tick One:

MasterCard: ☐
Visa Card: ☐